

Understanding your child's data

The school uses information about your child to make appropriate provision and assess progress.

The purpose of this information leaflet is to enable you to understand your child's data. Your child's data can be viewed at any time using the Go4Schools app.

Achievement and behaviour

Last school year we launched and trialled a new behaviour and reward system.

The school expectation is that all students follow our REAL code; meaning that they are:

R – Respectful

E – Engaged in all aspects of their learning

A – Aspire to achieve their best in any endeavour

L – Learn in every situation within school

Rewards

REAL points (achievement points) reward positive achievement either in the classroom or around school. Teaching staff are encouraged to award achievement points to at least two students in every lesson to encourage all students to engage, learn and succeed.

Students gaining the most achievement points in each year group are recognised each week. These students receive a letter from Mr Grieves and meet him in his office to receive their letter and a break time treat.

They also accrue house points for their house. The house with the most points at the end of the academic year wins the coveted house trophy.

Sanctions

The following sanctions apply should students fail to follow the REAL code:

- WARN – the student is warned to change their behaviour to meet school expectations
- SANCTION – if the poor/disruptive behaviour persists then the student receives a sanction in the form of a detention
- RELOCATE – if the sanction does not cause the student to rethink their poor behaviour, the student will be relocated to another classroom to minimise the disruption of the learning on other members of the class.
- ON CALL - continuing poor behaviour will result in the student being removed from the lesson by a member of SLG or the pastoral team.

A negative behaviour point is allocated for each of these steps.

Further intervention and sanctions apply if students gather multiple negative points.

Assessment and reporting

We have an assessment system that measures attainment using grades that reflect the GCSE 9-1 grading system. There are two assessment points (AP) for every student in every year, AP1 and AP2 and you will receive a report on each occasion.

Each report includes a grade, with 9 being the highest attainment possible. This grade approximates to the grade we think your child will get **at GCSE** if they continue to work hard, revise and attend regularly.

Each report also includes an attitude to learning “colour” (see below).

One report per year will also include a written comment. Paper copies of reports are issued to students to take home and discuss with parents.

The grade and colour displayed in Go4Schools will always be the most recent assessment point grade.

Assessment points are either:

Teacher assessment: the grade is based on the quality of the student’s work in class, homework and class assessments.

Exam grade: this grade is based on a formal examination.

Attitude to learning

The colours on reports represent:

Outstanding	Good	Inconsistent	Cause for concern
The behaviour of your child contributes positively to their own learning and that of others.	The behaviour of your child contributes positively to their own learning.	The inconsistent behaviour of your child limits their progress.	The inconsistent behaviour of your child limits their own progress and that of others.
Your child is highly motivated. They fully engage with tasks set.	Your child is motivated in lessons to complete tasks set.	Your child requires some teacher support to stay on task.	Your child requires a high level of teacher input to stay on task.
Work produced by your child is always completed with a high level of care and attention.	Work produced by your child is completed with due care and attention.	Work completed by your child is usually completed but may be lacking in care and attention.	Work is rarely completed and lacks care and attention.
All independent learning tasks undertaken by your child are completed to an outstanding level. Deadlines are always met.	All independent learning tasks undertaken by your child are completed to a good standard. Deadlines are met.	Any independent learning undertaken by your child is usually completed but deadlines are not always met.	Independent learning is rarely completed by your child and/or deadlines are missed.
Your child’s learning is enhanced because they are always fully equipped and	Your child’s learning is well supported because they are fully equipped and	Your child’s learning is sometimes hindered because of their lack of equipment and/or	Your child’s learning is impeded because of their lack of equipment and/or

punctual to lessons.

punctual to lessons.

regular lateness to
lessons.

regular lateness to
lessons.

Year 7

In year 7, your child's first AP1 report will only show attitude to learning colours.

Target or aim high grades

In line with research evidence and current government guidance, we no longer use target or aim high grades.

Learning Support

Students in learning support have the same two assessment points. However, both assessment points include comments from the teacher. Predicted grades are reported for core subjects in years 10 and 11.